

# Response to Literature Evaluation Tool

	4	3	2	1
Language Conventions	The essay shows correct use of grammar, punctuation, and capitalization. Sentences are varied and complex. There are fewer than 3 spelling errors.	The essay shows good use of grammar, punctuation, and capitalization throughout the writing piece. Sentence structure is varied. There are 3-5 errors.	The essay shows some use of grammar, punctuation, and capitalization. Sentences are simple. The flow of the writing piece is interrupted due to the errors.	The essay includes many errors with the use of grammar, punctuation, and capitalization. Sentence structure is simple.
Organization and Focus	The response presents a controlling impression, has a coherent thesis, or makes a clear and well-supported conclusion.	The response presents an impression or makes a clear and well-supported conclusion.	The response presents a minimally developed conclusion.	There is no evidence of a conclusion.
Response to Literature	The response includes a variety of strategies with sophistication and control, relates an engaging coherent and well-crafted response, and moves toward a compelling and satisfying realization between the writer and the reader.	The response develops interpretations which exhibit careful reading and insight, connects the student's own responses to the writer's techniques and to specific textual references, draws supported inferences about the effects of a literary work on its audience, supports judgments through references to the text, other works, other authors, or to personal knowledge.	The response includes little understanding, few connections with the literature, and references and inferences are limited.	The response is lacking evidence of understanding, connections to the literature, and references and inferences.

Total Points \_\_\_\_\_/12

Average \_\_\_\_\_