

book report rubric

	4	3	2	1	POINTS
INTRODUCTION	Introduction included a title that captured the essence of the book report. Introduction included general as well as specific statements detailing the main purpose of the book report in five or more well developed sentences. The introduction included the title and author of the book.	Introduction included a title that captured the essence of the book report. Introduction included some general statements detailing the main purpose of the book report. The introduction included the title and author of the book.	Introduction was missing one or two of the following details: A title that captured the essence of the book report, general as well as specific statements detailing the main purpose for the book report, title, and/or author of the book.	Introduction was missing more than two of the details: A title that captured the essence of the book report, general as well as specific statements detailing the main purpose for the book report, title, and/or author of the book.	_____
BODY	Body included a fully detailed thesis statement based upon genre of the book to include the main characters, setting, and plot of the text in five or more well developed sentences. Each topic from thesis statement presented in separate paragraphs.	Body included a thesis statement based upon genre to include the essential elements of the text: main characters, settings, and/or plot. Some topics from thesis statement presented in separate paragraphs.	Body was missing and/or did not fully detail one of the following essential elements of the text within the thesis statement: main characters, setting, and/or plot of the text.	Body was missing and/or did not fully detail two or more of the following essential elements of the text with the thesis statement: main characters, setting, and/or plot of the text.	_____
EVALUATING PARAGRAPH	A fully developed evaluative paragraph was included, detailing personal thoughts about the book, personal connections to the book, supportive statements taken directly from the text, as well as a discussion of the author's perspective in five or more sentences.	An evaluative paragraph was included with some of the following information: personal thoughts about the book, personal connections to the book, supportive statements taken directly from the text, as well as a discussion of the author's perspective.	An evaluative paragraph was included, but unclear or missing two or more of the following details: personal thoughts about the book, personal connections to the book, supportive statements taken directly from the text, as well as a discussion on the author's perspective	An evaluative paragraph was included, but unclear or many of the following details were missing: personal thoughts about the book, personal connections to the book, supportive statements taken directly from the text, as well as a discussion on the author's perspective.	_____
SUMMARY	A detailed summary of the book including personal recommendations was fully developed with five or more sentences within the book report.	A summary of the book including personal recommendations of the text was included within the book report.	A summary of the book including personal recommendations of the text was unclear or not fully developed with the book report.	A summary of the book was not clearly defined with the book report.	_____
CONCLUDING PARAGRAPH	A fully developed concluding paragraph was included, successfully connecting all book report elements and providing perspective for the reader.	A concluding paragraph was included, successfully connecting all book report elements and providing perspective for the reader.	A concluding paragraph was included that somewhat connected all book report elements and/or provided perspective for the reader.	The concluding paragraph did not clearly connect all book report elements and/or provide perspective for the reader.	_____
CONVENTIONS	The book report provided excellent evidence of correct spelling, grammar, mechanics, usage, and sentence formation. No errors.	The book report provided adequate evidence of correct spelling, grammar, mechanics, usage, and sentence formation. Minimal errors.	The book report provided some evidence of correct spelling, grammar, mechanics, usage, and sentence formation. Many errors.	The book report provided limited evidence of correct spelling, grammar, mechanics, usage, and sentence formation. The book report was difficult to read and follow due to convention errors.	_____

TOTAL POINTS EARNED _____ /24

AVERAGE GRADE _____

multimedia presentation rubric

	4	3	2	1	POINTS
INTRODUCTION	Introduction included a title that captured the essence of the presentation. Introduction included general as well a specific statements detailing the main purpose of the presentation in five or more well developed sentences. The introduction included the title and author of the book.	Introduction included a title that captured the essence of the presentation. Introduction included some general statements detailing the main purpose of the presentation. The introduction included the title and author of the book.	Introduction was missing one or two of the following details: a title that captured the essence of the presentation, general as well as specific statements detailing the main purpose for the book report, title, and/or author of the book.	Introduction was missing more than two of the details: a title that captured the essence of the presentation, general as well as specific statements detailing the main purpose for the book report, title, and/or author of the book.	_____
BODY	Body included a fully detailed thesis statement based upon genre of the book to include the main characters, setting, and plot of the text in five or more well developed sentences. Each topic from thesis statement presented in separate paragraphs.	Body included a thesis statement based upon genre to include the essential elements of the text: main characters, settings, and/or plot. Some topics from thesis statement presented in separate paragraphs.	Body was missing and/or did not fully detail one of the following essential elements of the text within the thesis statement: main characters, setting, and/or plot of the text.	Body was missing and/or did not fully detail two or more of the following essential elements of the text with the thesis statement: main characters, setting, and/or plot of the text.	_____
EVALUATING PARAGRAPH	A fully developed evaluative paragraph was included, detailing personal thoughts about the book, personal connections to the book, supportive statements taken directly from the text, as well as a discussion of the author's perspective in five or more sentences.	An evaluative paragraph was included with some of the following information: personal thoughts about the book, personal connections to the book, supportive statements taken directly from the text, as well as a discussion of the author's perspective.	An evaluative paragraph was included, but unclear or missing two or more of the following details: personal thoughts about the book, personal connections to the book, supportive statements taken directly from the text, as well as a discussion on the author's perspective	An evaluative paragraph was included, but unclear or many of the following details were missing: personal thoughts about the book, personal connections to the book, supportive statements taken directly from the text, as well as a discussion on the author's perspective.	_____
SUMMARY	A detailed summary of the book including personal recommendations was fully developed with five or more sentences within the presentation.	A summary of the book including personal recommendations of the text was included within the presentation.	A summary of the book including personal recommendations of the text was unclear or not fully developed with the presentation	A summary of the book was not clearly defined with the presentation.	_____
CONCLUDING PARAGRAPH	A fully developed concluding paragraph was included, successfully connecting all elements and providing perspective for the reader.	A concluding paragraph was included, successfully connecting all elements and providing perspective for the reader.	A concluding paragraph was included that somewhat connected all elements and/or provided perspective for the reader.	The concluding paragraph did not clearly connect all elements and/or provide perspective for the reader.	_____
CONVENTIONS AND STYLE	The presentation provided excellent evidence of correct spelling, grammar, mechanics, usage, and sentence formation. The presentation provided excellent consistency in font, graphics, organization, color, and transitions. No errors.	The presentation provided adequate evidence of correct spelling, grammar, mechanics, usage, and sentence formation. The presentation provided consistency in font, graphics, organization, color, and transitions. Minimal errors.	The presentation provided some evidence of correct spelling, grammar, mechanics, usage, and sentence formation. The presentation provided little consistency in font, graphics, organization, color, and transitions. Many errors.	The presentation provided limited evidence of correct spelling, grammar, mechanics, usage, and sentence formation. The presentation was difficult to read and follow due to convention and style errors.	_____

TOTAL POINTS EARNED _____ /24

AVERAGE GRADE _____