

Choice Reading Project Options Grades 4-6

<p>Create an illustrated timeline showing at least 5 important events from the text. Make sure the events are in time order.</p>	<p>Create a new cover for the book. Draw a picture of an important part of the story and include the names of the author and illustrator.</p>	<p>Pretend you are interviewing one of the characters in the text for a podcast or news report. Record the interview and include at least 5 open-ended questions, along with the character's responses.</p>	<p>Create a model or diorama that shows an important part of the text using any materials you wish.</p>
<p>Create a comic strip showing your favorite part of the text. Use both words and pictures. Your comic strip can be created on paper or using a digital tool.</p>	<p>Create an advertisement telling people why they should read the text. Include at least 3 good reasons why they should read it. Use both words and pictures.</p>	<p>Rewrite one part of the story from a different character's point of view. Be sure to show how the character feels about the situation using his or her thoughts, words, and actions.</p>	<p>Research the author or illustrator of the text. Create a multimedia slideshow to teach other people about his or her life and books.</p>
<p>If you read a nonfiction text, create a brochure to teach others what you learned. Include several details from the text using both words and visuals.</p>	<p>Pretend you are creating a movie version of the text. Use a video editing tool to create a movie trailer that would convince others to see it.</p>	<p>Create a collage of images related to the theme or main idea of the text.</p>	<p>Create a crossword puzzle using at least 10 important words from the text, along with the clues to describe them.</p>
<p>Write an alternative ending to the story using the author's style.</p>	<p>Create a short skit to show an important part of the text. Record yourself performing the skit.</p>	<p>If you read a nonfiction text, write five questions you still have about the topic after reading it. Then, research and write the answers to the questions.</p>	<p>Write an acrostic poem or a few limericks to share important information from the text.</p>