

Classroom Debate Rubric

	5	4	3	2	1	Points
Respect for Other Team	All statements, body language, and responses were very respectful and appropriate.	Statements and responses were respectful and appropriate.	Most statements and responses were respectful and appropriate, but there was one sarcastic remark.	Statements, responses, and body language were borderline appropriate. Some sarcastic remarks.	Statements, responses, and body language were consistently not respectful.	
Information	All information presented in the debate was clear, accurate, and thorough.	Most information presented in the debate was clear, accurate, and thorough.	Most information presented in the debate was clear and accurate, but was not usually thorough.	Some information was accurate, but there were some minor inaccuracies.	Information had some major inaccuracies or was usually not clear.	
Rebuttal	All counter-arguments were accurate, relevant, and strong.	Most counter-arguments were accurate, relevant, and strong.	Most counter-arguments were accurate and relevant, but several were weak.	Some counter-arguments were weak and irrelevant.	Counter-arguments were not accurate or relevant.	
Use of Facts/Statistics	Every major point was well supported with several relevant facts, statistics, or examples.	Every major point was adequately supported with relevant facts, statistics, or examples.	Every major point was supported with facts, statistics or examples, but the relevance of some was questionable.	Some points were supported well, but others were not.	All points were not supported.	
Organization	All arguments were clearly tied to an idea or premise and organized in a tight, logical fashion.	Most arguments were clearly tied to an idea or premise and organized in a tight, logical fashion.	Some arguments were clearly tied to an idea or premise and organized in a tight, logical fashion.	Few arguments were clearly tied to an idea or premise and organized in a tight, logical fashion.	No arguments were clearly tied to an idea or premise and organized in a tight, logical fashion.	
Understanding of Topic	The team clearly understood the topic in depth and presented their information forcefully and convincingly.	The team clearly understood the topic in depth and presented their information with ease.	The team seemed to understand the main points of the topic and presented them with ease.	The team seemed to understand the main points of the topic, but did not present them with ease.	The team did not show adequate understanding of the topic.	

Total Points

____/30

Average
