

Reflective Writing Rubric

	5	4	3	2	1	Points
Depth of Reflection	Demonstrated a conscious and thorough understanding of the writing prompt and the subject matter. The reflection could be used as an example for other students.	Demonstrated a thoughtful understanding of the writing prompt and the subject matter.	Demonstrated a basic understanding of the writing prompt and the subject matter.	Demonstrated a limited understanding of the writing prompt and subject matter. Revisions needed.	Demonstrated little or no understanding of the writing prompt and subject matter. Revisions needed.	
Textual Evidence and Historical Context	Used specific and convincing examples from the texts to support claims in the writing. Made insightful and applicable connections between texts.	Used relevant examples from the texts to support claims in the writing. Made applicable connections between texts.	Used examples from the text to support most claims in the writing with some connections made between texts.	Used incomplete or vaguely developed examples to only partially support claims with no connections made between texts.	No examples from the text were used and claims made in the writing were unsupported and irrelevant to the topic.	
Language Use	Used stylistically sophisticated language that was precise and engaging, with notable sense of voice, awareness of audience and purpose, and varied sentence structure.	Used language that was fluent and original, with evident sense of voice, awareness of audience and purpose, and varied sentence structure.	Used basic but appropriate language, with a basic sense of voice, some awareness of audience and purpose, and some varied sentence structure.	Used language that was vague or imprecise for the audience or purpose, with little sense of voice, and limited sentence structure.	Used language that was unsuitable for the audience and purpose, with little or no sentence structure.	
Conventions	Demonstrated control of the conventions with essentially no errors, even with sophisticated language.	Demonstrated control of the conventions. Exhibited occasional errors only when using sophisticated language.	Demonstrated partial control of the conventions. Exhibited occasional errors that did not hinder comprehension.	Demonstrated limited control of the conventions. Exhibited frequent errors that made comprehension difficult.	Demonstrated little or no control of the conventions, making comprehension very difficult.	

Total Points
 ____/20
Average
